

## 05 ACADEMIC PROGRAMS AT THE DEWEY SCHOOLS

At Dewey, we offer five student need-based programs, namely Explore Integrated Program, Discover Integrated Program, Adventure International Program, Journey International Program, and MYP Candidate Program. In addition, students will have the opportunity to experience the academic and culture in the U.S.

## The EXPLORE

Integrated Program
(ifiew Campus: TDS Cau Giay.
((6)) Learning outcomes:
Students can gain entry to and learn successfully at international colleges and universities nationally and overseas.

## Language of instruction:

35\% English \& 65\% Vietnamese
O Overview:

- The program includes integrated subjects (TDS \& MVS) and non-integrated subjects (in accordance with the MOET program and further developed by Educational Research and Pedagogy Council at TDS).
- The integrated curriculums prioritize inquiry, impacts, and innovation toward education, along with the goal and mission of building global influences, which are transferred by our US partner and taught in English and Vietnamese.
- The English \& Humanities and Science programs are taught in 14 periods/ week due to the Vietnamese and Expat teachers' ratio at $57 \%-43 \%$.


## The DISCOVER

Integrated Program
(ixie Campus: TDS Tay Ho Tay, TDS Duong Kinh.
((6)) Learning outcomes:
Students can gain entry to and learn successfully at international colleges and universities nationally and overseas.
皆 Language of instruction:
45\% English and 55\% Vietnamese.
Overview:

- The integrated curricula are built based on the contents \& pedagogies provided by MVS, and are taught primarily in English for up to 18 periods/week.
- Promoting multicultural events, global issue discussions, international education \& interactions, to ensure students' awareness on pertinent issues faced by societies in the 21st century.


## The ADVENTURE <br> International Program

## The JOURNEY International Program

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Campus: TDS Tay Ho Tay, TDS Duong Kinh.

## Learning outcomes:

Students can gain entry to and learn successfully at international colleges and universities nationally and overseas. (Students will be able to obtain both US and Vietnamese diplomas)
解 Language of instruction:
60\%-85\% English and 40\%-15\% Vietnamese.

## Overview:

- There are 25-33 English-medium periods/week to provide students with strong exposure with various content areas, including: Language, Literature, Composition, Science, Makers, Engineering \& Arts.
- In the last four years, students must earn 24 credits, including 19 credits in international courses (AP and MVS courses), 3 credits in elective courses, and 2 credits in Foreign language (Japanese), in order to graduate from High School and earn a US diploma.


## 

Campus: TDS Tay Ho Tay.

## Learning outcomes:

Students can gain entry to and learn successfully at international colleges and universities nationally and overseas.
(Graduate students will receive a US diploma)

## Language of instruction:

85\% English and 15\% Vietnamese or another language (Korean, Japanese, Spanish)

## Overview:

- The English-medium in the program utilize $100 \%$ of the US curriculum.
- Vietnamese students are required to complete $15 \%$ of the Vietnamese program developed by TDS Educational Research and Pedagogy Council.
- International students are able to participate in the Vietnamese program developed by TDS Educational Research and Pedagogy Council for Vietnamese as a Second Language.


## The MYP

Candidate Program

(8) Learning outcomes:

Prepare students to be equipped with competencies \& knowledge to successfully complete the IB Diploma Program (Grades 11\&12).

## Language of instruction:

90\% English and 10\% Vietnamese or another language (Korean, Japanese, Spanish)

Overview:

- The program features 9 English-medium, which are IB-accredited courses.
- In addition, personal project and community project are taught as an IBDP core course that helps to advance critical thinking and create positive impacts on the community.


In addition, we offer the Early Years Program which is designed to prepare children (age 5-6) the necessary skills, including: Developing design-thinking, Practical skills and Discipline, which support in building a solid foundation for children when entering Grade 1.

## ACADEMIC PROGRAMS <br> FOR 2023-2024 SCHOOL YEAR

| SCHOOL LEVELS | GRADES | $\begin{aligned} & \text { TDS CAU } \\ & \text { GIAY } \end{aligned}$ | TDS TAY HO TAY |  |  |  | TDS DUONG KINH |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Explore | Discover | Adventure | Journey | MYP Candidate | Discover | Adventure |
| ES | Early Years/ Ready to Grade 1 | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |
|  | 1 | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
|  | 2 | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
|  | 3 | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
|  | 4 | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
|  | 5 | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ |  |
| MS \& HS | 6 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
|  | 7 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
|  | 8 | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |
|  | 9 | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|  | 10 |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ |
|  | 11 |  | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |  |
|  | 12 |  | $\checkmark$ |  |  |  | $\checkmark$ |  |

## CERTIFICATES

| EXPLORE <br> Integrated Program | DISCOVER <br> Integrated Program | ADVENTURE <br> International Program | JOURNEY <br> International Program |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

* Vietnamese National High School Diploma

M U.S. Mount Vernon High School Diploma

## NOTES:

* Students will obtain both the Vietnamese National High School Diploma and the U.S. Mount Vernon High School Diploma in the Adventure International Program.
* Students in the Journey International Program may apply for the MVS Innovation Diploma Program in Grade 9. If they are accepted, students will exchange to the US for studies in Grade $11 \&$ Grade 12. Upon successfully completing the program, students will also receive a separate Innovation Diploma, in addition to the U.S MVS High School Diploma.


## THE DEWEY SCHOOLS INNOVATIVE EDUCATIONAL PROGRAMS

The Dewey Schools Innovative Educational Programs features 7 MVS integrated courses from Mount Vernon School (MVS) - listed among the top 10 most innovative schools in the US.


## ENGLISH PROGRAM

The English Program is integrated with Social Studies to provide students with opportunities to explore new cultural perspectives, from there acquiring their own understandings to decode renowned literatures and compose their original works in English.

## SCIENCE PROGRAM

Students are able to approach the subject of science in the same way as scientists would. At Elementary School, students will be familiarized with the learning methodology, which will be used to explore and explain natural phenomenons at Middle School. At High School, students will make their own investigations across different areas of Earth Science, Material Science and Life Science.


## MDE PROGRAM

Built on the design-thinking and human-centered approaches. Our MDE program focuses on learning projects that advance design-thinking, capability to sympathize with end users and designs of innovative human-centered solutions. Students are not only able to apply scientific knowledge, but at the same time able to gain knowledge development through the application of intuitive thinking frameworks to identify problems and make improvements.



## MATH PROGRAM

Instead of academic theories, formulas and procedural techniques, our Math program revolves around logical thinking, capability to solve real-life mathematics scenarios and interdisciplinary problems between Math and other subjects...

## VISUAL ARTS

Our Visual Arts Program is not limited to basic general Arts knowledge like colors, lines, painting but extends beyond into countless aspects, such as: Abstract sculpture, Art of action, Studio design, Graphics design, Fashion design, Jewelry design, Process print, Process surface, Ceramics, 3D design, etc.

## PERFORMING ARTS

More than just singing and dancing, we offer a broad range of activities, as follows: Playing with music, Animation \& Music, Actors roundtables, Songwriting \& Recording, Stage set-up, Music composition, Vocal arrangement, Performance, Cinematic, Musical, Film production, Storytelling through movements, etc.


## PE

The PE program embraces the prominent features of the US and Japanese PE Programs and the franchised Aquatots swimming program, in order to foster the physical, social, emotional and spiritual development of the student.



## TEACHING METHODOLOGY

There are 4 critical elements that underpin our pedagogy: Learning by doing, Project-based learning, Inquiry-based learning and Design thinking. These alongside with our international academic programs, teaching staff and specialists are always available to support students of The Dewey Schools in accomplishing 5 fundamental skills of the 21st century: Communicator, Innovation, Critical thinking, Collaboration and Independent learning.

## DESIGN THINKING

It's a human-centered way of thinking, learning, collaborating


## INQUIRY-BASED LEARNING

A positive learning method which starts by posing questions, problems or scenarios. It allows students to make their own investigations for appropriate reasons and drives self-exploration. The idea for inquiry-based learning derived from these questions, as follows:


Projects that allow you to learn new skills or understandings


Projects that allow to identify problems \& design improved solutions


Projects that allow you to follow your talents, hobbies \& curiosities


Projects that allow you to invent, create and make new products or improved ideas


Projects that allow you to follow your passions, dreams \& ambitions


Projects that allow you to have a positive impact towards others

## PROJECT-BASED LEARNING

Project-based learning is a teaching method in which students learn by actively engaged in real-life projects that are personal and meaningful. This is where students can acquire knowledge and skills by investing on a project for a long period of time, in order to fully investigate and provide answers to authentic, engaging, and complex problems or challenges.


## LEARNING BY DOING

Students are engaged in hands-on activities and authentic learning experiences that involve robust realia, where they capture knowledge by performing manipulations, practice to answer the high-order questions and master all challenges in which they encounter throughout the course of learning.


## ASSESSMENT

At The Dewey Schools, the core value of practicing assessment is to develop student's learning as a whole rather than only recognizing students' results at a point of time.

TDS ASSESSMENT IS SPECIFIED AS FOLLOWS:
$\checkmark$ Standard-based, student-centered assessments.
$\checkmark$ A diversity of grading formats, specifically tailored to match different learning objectives.
$\checkmark$ A balance of formative assessment and summative assessment
$\checkmark$ Assessment results are updated on the Smart school management system (SSM).


## PERIOD ALLOCATIONS

## EXPLORE INTEGRATED PROGRAM

| CATEGORY | SUBJECT | LANGUAGE OF INSTRUCTION | TEACHER | NO. OF PERIODS/WEEK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | G1 | G2,3,4,5 | G6,7,8,9 |
| Unintegrated subjects | Vietnamese Language | Vietnamese | VN | 15 | 13 | 11 |
|  | Literature |  |  |  |  |  |
|  | History \& Geography |  |  |  |  |  |
|  | Homeroom |  |  |  |  |  |
|  | Way of Living/Global citizenship/ Business-Career Counseling |  |  |  |  |  |
|  | IT |  |  |  |  |  |
| Integrated subjects | Visual Arts | Vietnamese |  | 11 | 13 | 15 |
|  | Performing Arts - Music |  |  |  |  |  |
|  | Performing Arts - Theater |  |  |  |  |  |
|  | PE |  |  |  |  |  |
|  | Science |  |  |  |  |  |
|  | Math |  |  |  |  |  |
|  | MDE |  |  |  |  |  |
|  | English Language/Humanities | English | VN/ Expat | 14 | 14 | 12 |
|  | Natural Science |  |  |  |  |  |
| Unintegrated subjects | IELTS Prep |  | VN |  |  | 2 |
| TOTAL VIETNAMESE PERIODS/WEEK |  |  |  | 26 | 26 | 26 |
| TOTAL ENGLISH PERIODS/WEEK |  |  |  | 14 | 14 | 14 |
| TOTAL PERIODS/WEEK |  |  |  | 40 | 40 | 40 |


| CATEGORY | SUBJECT | LANGUAGE OF INSTRUCTION | TEACHER | NO. OF PERIODS/WEEK |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | G1 | $\begin{gathered} \mathrm{G} 2,3 \\ 4,5 \end{gathered}$ | G6,7,8 | G9 | G10,11 | G12 |
| Unintegrated subjects | Vietnamese Language | Vietnamese | VN | 13 | 12 | 11 | 10 | 22 | 24-26 |
|  | Literature |  |  |  |  |  |  |  |  |
|  | History \& Geography |  |  |  |  |  |  |  |  |
|  | Homeroom |  |  |  |  |  |  |  |  |
|  | Way of Living/Global citizenship/ Business-Career Counseling |  |  |  |  |  |  |  |  |
|  | IT |  |  |  |  |  |  |  |  |
| Integrated subjects | Visual Arts | Vietnamese |  | 9 | 10 | 11 | 12 |  |  |
|  | Performing Arts - Music |  |  |  |  |  |  |  |  |
|  | Performing Arts - Theater |  |  |  |  |  |  |  |  |
|  | PE |  |  |  |  |  |  |  |  |
|  | Natural Science |  |  |  |  |  |  |  |  |
|  | Math |  |  |  |  |  |  |  |  |
|  | Natural Science - MDE | English | Expat | 18 | 18 | 16 | 16 | 16 | 12-14 |
|  | Math |  |  |  |  |  |  |  |  |
|  | English Language/Humanities |  |  |  |  |  |  |  |  |
| Unintegrated subjects | IELTS Prep |  | $\begin{aligned} & \text { G6-8: Expat } \\ & \text { G9-12:VN } \end{aligned}$ |  |  | 2 | 2 | 2 | 2 |
| TOTAL VIETNAMESE PERIODS/WEEK |  |  |  | 22 | 22 | 22 | 22 | 22 | 24-26 |
| TOTAL ENGLISH PERIODS/WEEK |  |  |  | 18 | 18 | 18 | 18 | 18 | 14-16 |
| TOTAL PERIODS/WEEK |  |  |  | 40 | 40 | 40 | 40 | 40 | 40 |


| CATEGORY | SUBJECT | LANGUAGE OF INSTRUCTION | TEACHER | NO. OF PERIODS/WEEK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | G6,7,8 | G9,10 | G11 |
| Unintegrated subjects | Vietnamese Language | Vietnamese | VN | 8 | 7 | 7 |
|  | Literature |  |  |  |  |  |
|  | History \& Geography |  |  |  |  |  |
|  | Way of Living/Global citizenship/Business-Career Counseling |  |  |  |  |  |
|  | IT |  |  |  |  |  |
| Integrated subjects | PE |  |  | 7 |  |  |
|  | Math |  |  |  |  |  |
| Unintegrated subjects | Community group | English | VN /Expat | 1 | 1 | 1 |
|  | IELTS Prep |  |  | 2 | 2 | 2 |
| MVS subjects | Visual Arts |  | Expat | 22 |  |  |
|  | Performing Arts - Music |  |  |  |  |  |
|  | Performing Arts - Theater |  |  |  |  |  |
|  | Natural Science |  |  |  |  |  |
|  | MDE |  |  |  |  |  |
|  | Math |  |  |  |  |  |
|  | Humanities |  |  |  | 10 |  |
|  | Credit courses (Algebra I, Biology, MDE, Arts, Japanese I, Health, Theater, Studio Design) |  |  |  | 20 | 10 |
| AP subjects | AP World History - Modern |  |  |  |  | 20 |
|  | AP Language and Composition |  |  |  |  |  |
|  | AP Biology |  |  |  |  |  |
|  | AP Calculus AB |  |  |  |  |  |
| TOTAL VIETNAMESE PERIODS/WEEK |  |  |  | 15 | 7 | 7 |
| TOTAL ENGLISH \& JAPANESE PERIODS/WEEK |  |  |  | 25 | 33 | 33 |
| TOTAL PERIODS/WEEK |  |  |  | 40 | 40 | 40 |


| CATEGORY | SUBJECT | LANGUAGE OF INSTRUCTION | TEACHER | NO. OF PERIODS/WEEK |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | G1,2,3,4,5 | G6,7,8 |
| Unintegrated subjects | Vietnamese as a Second Language | Korean | Korean/VN | 7 | 6 |
|  | Korean Math |  |  |  |  |
|  | Korean Literature |  |  |  |  |
|  | English Grammar | English | Korean | 33 | 2 |
|  | Digital Citizenship |  | Expat/VN |  | 32 |
|  | IELTS Prep |  | Expat |  |  |
|  | Global Citizenship |  |  |  |  |
|  | Homeroom/Community Group |  |  |  |  |
| Integrated subjects | PE |  |  |  |  |
|  | Visual Arts |  |  |  |  |
|  | Performing Arts |  |  |  |  |
|  | Math |  |  |  |  |
|  | Natural Science |  |  |  |  |
|  | MDE |  |  |  |  |
|  | English Language/Humanities |  |  |  |  |
| TOTAL KOREAN PERIODS/WEEK |  |  |  | 7 | 6 |
| TOTAL ENGLISH PERIODS/WEEK |  |  |  | 33 | 34 |
| TOTAL PERIODS/WEEK |  |  |  | 40 | 40 |

MYP CANDIDATE PROGRAM

| NO. | CATEGORY | LANGUAGE OF INSTRUCTION | TEACHER | G9 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Language \& Literature | EN | Expat | 10 |
| 2 | Second Language | Japanese/Spanish | Expat/VN | 4 |
| 3 | Individuals \& Societies | EN | Expat | 6 |
| 4 | Science | EN | Expat | 4 |
| 5 | Math | EN | Expat | 6 |
| 6 | Arts \& Design | EN | Expat/VN | 4 |
| 7 | PE \& Health | EN | Expat/VN | 2 |
| 8 | IB Core | EN | Expat | 4 |
| TOTAL VIETNAMESE PERIODS/WEEK |  |  |  | 4 |
| TOTAL ENGLISH PERIODS/WEEK |  |  |  | 36 |
| TOTAL PERIODS/WEEK |  |  |  | 40 |


| NO. | SUBJECTS | DISCOVER INTEGRATED |  |
| :---: | :---: | :---: | :---: |
|  |  | No. of periods/week | Language of instruction |
| 1 | English | 12 | EN |
| 2 | Science - MDE |  |  |
| 3 | Vietnamese/Language Development | 18 | VN |
| 4 | Math/Logic |  |  |
| 5 | Visual Arts |  |  |
| 6 | Performing Arts |  |  |
| 7 | PE |  |  |
| 8 | Life skills |  |  |
|  | TOTAL VIETNAMESE PERIODS/WEEK | 18 |  |
|  | TOTAL ENGLISH PERIODS/WEEK | 12 |  |
|  | TOTAL PERIODS/WEEK | 30 |  |

## 66

## Education is not preparation for life; education is Iffe itself.

- John Dewey -

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- The Dewey Schools


## DEWEY CAU GIAY

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C 02473027999 f The Dewey Schools - Câu Giấy
DEWEY OCEAN PARK

- PT-01, Gia Lam Urban Area, Gia Lam, Hanoi

く 02471089292
f The Dewey Schools

## DEWEY TAY HO TAY

- Lot H3-LC, Starlake Urban Area, Bac Tu Liem, Hanoi

C 02473022288 f The Dewey Schools

## DEWEY SMART CITY

- F4-TH01, Tay Mo - Dai Mo Urban Area,

Nam Tu Liem, Hanoi

## DEWEY DUONG KINH

- Street No. 11, Sao Do Urban Area, Duong Kinh, Hai Phong

C 0355888111 f The Dewey Schools - Hải Phòng

