

THE DEWEY

ACADEMIC PROGRAMS

FOR 2023-2024 SCHOOL YEAR

ACADEMIC PROGRAMS AT THE DEWEY SCHOOLS

At Dewey, we offer five student need-based programs, namely Explore Integrated Program, Discover Integrated Program, Adventure International Program, Journey International Program, and MYP Candidate Program. In addition, students will have the opportunity to experience the academic and culture in the U.S.





Campus: TDS Cau Giav.



Learning outcomes:

Students can gain entry to and learn successfully at international colleges and universities nationally and overseas.



Language of instruction:

35% English & 65% Vietnamese



Overview:

- The program includes integrated subjects (TDS & MVS) and non-integrated subjects (in accordance with the MOET program and further developed by Educational Research and Pedagogy Council at TDS).
- The integrated curriculums prioritize inquiry, impacts, and innovation toward education, along with the goal and mission of building global influences, which are transferred by our US partner and taught in English and Vietnamese.
- The English & Humanities and Science programs are taught in 14 periods/ week due to the Vietnamese and Expat teachers' ratio at 57%-43%.





Campus: TDS Tay Ho Tay, TDS Duong Kinh.



Learning outcomes:

Students can gain entry to and learn successfully at international colleges and universities nationally and overseas.



Language of instruction:

45% English and 55% Vietnamese.



Overview:

- The integrated curricula are built based on the contents & pedagogies provided by MVS, and are taught primarily in English for up to 18 periods/week.
- Promoting multicultural events, global issue discussions, international education & interactions, to ensure students' awareness on pertinent issues faced by societies in the 21st century.

The **ADVENTURE** International Program



Campus: TDS Tay Ho Tay, TDS Duong Kinh.



Learning outcomes:

Students can gain entry to and learn successfully at international colleges and universities nationally and overseas. (Students will be able to obtain both US and Vietnamese diplomas)



Language of instruction:

60%-85% English and 40%-15% Vietnamese.



- There are 25-33 English-medium periods/week to provide students with strong exposure with various content areas. including: Language, Literature, Composition, Science, Makers, Engineering & Arts.
- In the last four years, students must earn 24 credits, including 19 credits in international courses (AP and MVS courses), 3 credits in elective courses, and 2 credits in Foreign language (Japanese), in order to graduate from High School and earn a US diploma.





Campus: TDS Tay Ho Tay.



Learning outcomes:

Students can gain entry to and learn successfully at international colleges and universities nationally and overseas. (Graduate students will receive a US diploma)



Language of instruction:

85% English and 15% Vietnamese or another language (Korean, Japanese, Spanish)



Overview:

- The English-medium in the program utilize 100% of the US curriculum.
- Vietnamese students are required to complete 15% of the Vietnamese program developed by TDS Educational Research and Pedagogy Council.
- International students are able to participate in the Vietnamese program developed by TDS Educational Research and Pedagogy Council for Vietnamese as a Second Language.







he **MYP** Candidate Program



Campus: TDS Tay Ho Tay.



Learning outcomes:

Prepare students to be equipped with competencies & knowledge to successfully complete the IB Diploma Program (Grades 11&12).



Language of instruction:

90% English and 10% Vietnamese or another language (Korean, Japanese, Spanish)



Overview:

- The program features 9 English-medium, which are IB-accredited courses.
- In addition, personal project and community project are taught as an IBDP core course that helps to advance critical thinking and create positive impacts on the community.



In addition, we offer the Early Years Program which is designed to prepare children (age 5-6) the necessary skills, including: Developing design-thinking, Practical skills and Discipline, which support in building a solid foundation for children when entering Grade 1.

ACADEMIC PROGRAMS

FOR 2023-2024 SCHOOL YEAR

SCHOOL	CDADES	TDS CAU GIAY	TDS TAY HO TAY				TDS DUONG KINH		
LEVELS	GRADES	Explore	Discover	Adventure	Journey	MYP Candidate	Discover	Adventure	
	Early Years/ Ready to Grade 1	\checkmark	V				V		
	1	\checkmark	✓		\checkmark		\checkmark		
ES	2	\checkmark	✓		\checkmark		\checkmark		
	3	√	✓		✓		✓		
	4	√	✓		✓		✓		
	5	✓	✓		✓		√		
	6	\checkmark	✓	✓	√		\checkmark	√	
	7	\checkmark	✓	✓	✓		\checkmark	✓	
	8	√	✓	√	✓		\checkmark	✓	
MS & HS	9	√	✓	✓		✓	\checkmark	✓	
	10		✓	✓			√	✓	
	11		✓	✓			√		
	12		✓				\checkmark		







- Vietnamese National High School Diploma
- 🙀 U.S. Mount Vernon High School Diploma

NOTES:

- ★ Students will obtain both the Vietnamese National High School Diploma and the U.S. Mount Vernon High School Diploma in the Adventure International Program.
- ★ Students in the Journey International Program may apply for the MVS Innovation Diploma Program in Grade 9. If they are accepted, students will exchange to the US for studies in Grade 11 & Grade 12. Upon successfully completing the program, students will also receive a separate Innovation Diploma, in addition to the U.S MVS High School Diploma.



THE DEWEY SCHOOLS INNOVATIVE EDUCATIONAL PROGRAMS



The Dewey Schools Innovative Educational Programs features 7 MVS integrated courses from Mount Vernon School (MVS) - listed among the top 10 most innovative schools in the US.



ENGLISH PROGRAM

The English Program is integrated with Social Studies to provide students with opportunities to explore new cultural perspectives, from there acquiring their own understandings to decode renowned literatures and compose their original works in English.

SCIENCE PROGRAM

Students are able to approach the subject of science in the same way as scientists would. At Elementary School, students will be familiarized with the learning methodology, which will be used to explore and explain natural phenomenons at Middle School. At High School, students will make their own investigations across different areas of Earth Science, Material Science and Life Science.







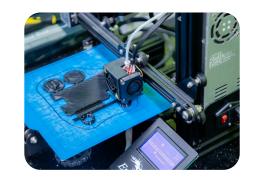


MDE PROGRAM

Built on the design-thinking and human-centered approaches. Our MDE program focuses on learning projects that advance design-thinking, capability to sympathize with end users and designs of innovative human-centered solutions. Students are not only able to apply scientific knowledge, but at the same time able to gain knowledge development through the application of intuitive thinking frameworks to identify problems and make improvements.













Instead of academic theories, formulas and procedural techniques, our Math program revolves around logical thinking, capability to solve real-life mathematics scenarios and interdisciplinary problems between Math and other subjects...

VISUAL ARTS

Our Visual Arts Program is not limited to basic general Arts knowledge like colors, lines, painting but extends beyond into countless aspects, such as: Abstract sculpture, Art of action, Studio design, Graphics design, Fashion design, Jewelry design, Process print, Process surface, Ceramics, 3D design, etc.

PERFORMING ARTS

More than just singing and dancing, we offer a broad range of activities, as follows: Playing with music, Animation & Music, Actors roundtables, Songwriting & Recording, Stage set-up, Music composition, Vocal arrangement, Performance, Cinematic, Musical, Film production, Storytelling through movements, etc.















The PE program embraces the prominent features of the US and Japanese PE Programs and the franchised Aquatots swimming program, in order to foster the physical, social, emotional and spiritual development of the student.



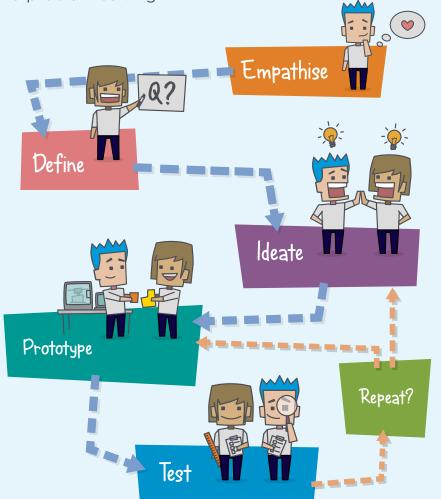


TEACHING METHODOLOGY

There are **4 critical elements that underpin our pedagogy:** Learning by doing, Project-based learning, Inquiry-based learning and Design thinking. These alongside with our international academic programs, teaching staff and specialists are always available to support students of The Dewey Schools in accomplishing 5 fundamental skills of the 21st century: Communicator, Innovation, Critical thinking, Collaboration and Independent learning.

DESIGN THINKING

It's a human-centered way of thinking, learning, collaborating and problem-solving.



INQUIRY-BASED LEARNING

A positive learning method which starts by posing questions, problems or scenarios. It allows students to make their own investigations for appropriate reasons and drives self-exploration. The idea for inquiry-based learning derived from these questions, as follows:



Projects that allow you to learn new skills or understandings



Projects that allow to identify problems & design improved solutions



Projects that allow you to follow your talents, hobbies & curiosities



Projects that allow you to invent, create and make new products or improved ideas



Projects that allow you to follow your passions, dreams & ambitions



Projects that allow you to have a positive impact towards others

PROJECT-BASED LEARNING

Project-based learning is a teaching method in which students Students are engaged in hands-on activities and authentic learn by actively engaged in real-life projects that are personal learning experiences that involve robust realia, where they and meaningful. This is where students can acquire knowledge capture knowledge by performing manipulations, practice to and skills by investing on a project for a long period of time, in answer the high-order questions and master all challenges in order to fully investigate and provide answers to authentic, which they encounter throughout the course of learning. engaging, and complex problems or challenges.

Sustained Inquiry Authenticity Challenging Problem or Question Student Voice & Choice **Essential Project Design Elements** Public Product Reflection Critique & Revision

LEARNING BY DOING







ASSESSMENT

At The Dewey Schools, the core value of practicing assessment is to develop student's learning as a whole rather than only recognizing students' results at a point of time.

TDS ASSESSMENT IS SPECIFIED AS FOLLOWS:

- Standard-based, student-centered assessments.
- A diversity of grading formats, specifically tailored to match different learning objectives.
- A balance of formative assessment and summative assessment
- Assessment results are updated on the Smart school management system (SSM).



PERIOD ALLOCATIONS

EXPLORE INTEGRATED PROGRAM

CATEGORY	SUBJECT	LANGUAGE OF	TEACHER	NO. OF PERIODS/WEEK			
SAI LOOK!	333231	INSTRUCTION	ILAGILA	G1	G2,3,4,5	G6,7,8,9	
	Vietnamese Language						
	Literature						
l luinte avete d	History & Geography						
Unintegrated subjects	Homeroom	Vietnamese		15	13	11	
	Way of Living/Global citizenship/ Business-Career Counseling						
	IT		VN				
	Visual Arts			11	13	15	
	Performing Arts - Music						
	Performing Arts - Theater						
	PE	Vietnamese					
Integrated	Science						
subjects	Math						
	MDE						
	English Language/Humanities		VN/ Expat	14	14	12	
	Natural Science	English					
Unintegrated subjects	IELTS Prep		VN			2	
TOTAL VIETNAMESE PERIODS/WEEK					26	26	
TOTAL ENGLISH PERIODS/WEEK					14	14	
	TOTAL PERIODS/V	40	40	40			

DISCOVER INTEGRATED PROGRAM

CATEGORY		LANGUAGE OF		NO. OF PERIODS/WEEK					
		INSTRUCTION	TEACHER	G1	G2,3, 4,5	G6,7,8	G9	G10,11	G12
	Vietnamese Language						10	22	
	Literature								
Unintegrated	History & Geography					11			24-26
subjects	Homeroom	Vietnamese		13	12				
	Way of Living/Global citizenship/ Business-Career Counseling								
	IT		VN						
	Visual Arts								
	Performing Arts - Music			9	10	11	12		
	Performing Arts - Theater	\/iahmamaaaa							
	PE	Vietnamese							
Integrated subjects	Natural Science								
Jan., 2000	Math								
	Natural Science - MDE				18	16	16	16	12-14
	Math		Expat	18					
	English Language/Humanities	English							
Unintegrated subjects	IELTS Prep		G6-8: Expat G9-12:VN			2	2	2	2
TOTAL VIETNAMESE PERIODS/WEEK				22	22	22	22	22	24-26
	TOTAL ENGLISH PERIODS/WEEK				18	18	18	18	14-16
	TOTAL PERIODS/WEEK				40	40	40	40	40

ADVENTURE INTERNATIONAL PROGRAM

CATEGORY	SUBJECT	LANGUAGE OF	TEACUED	NO. OF PERIODS/WEEK		
CATEGORY	SUBJECT	INSTRUCTION	TEACHER	G6,7,8	G9,10	G11
	Vietnamese Language					
	Literature				7	
Unintegrated subjects	History & Geography			8		7
	Way of Living/Global citizenship/Business-Career Counseling	Vietnamese	VN		/	/
	IT					
Integrated	PE			7		
subjects	Math					
Unintegrated	Community group		VN	1	1	1
subjects	IELTS Prep		/Expat	2	2	2
	Visual Arts			22		
	Performing Arts - Music		VN			
	Performing Arts - Theater					
MVG	Natural Science					
MVS subjects	MDE					
,	Math	English				
	Humanities				10	
	Credit courses (Algebra I, Biology, MDE, Arts, Japanese I, Health, Theater, Studio Design)				20	10
	AP World History - Modern					
AP	AP Language and Composition					20
subjects	AP Biology					20
	AP Calculus AB					
	TOTAL VIETNAMESE PERIODS/WEEK			15	7	7
	TOTAL ENGLISH & JAPANESE PERIODS/WEEK			25	33	33
	TOTAL PERIODS/WEEK			40	40	40

JOURNEY INTERNATIONAL PROGRAM

CATECORY	CUDIECT	LANGUAGE OF	TEACHER	NO. OF PERIODS/WEEK			
CATEGORY	SUBJECT	INSTRUCTION	TEACHER	G1,2,3,4,5	G6,7,8		
	Vietnamese as a Second Language	Korean	Korean/VN				
	Korean Math			7	6		
	Korean Literature						
Unintegrated	English Grammar		Korean		2		
subjects	Digital Citizenship		Expat/VN				
	IELTS Prep	English		33			
	Global Citizenship		Expat				
	Homeroom/Community Group						
	PE						
	Visual Arts				32		
	Performing Arts						
Integrated subjects	Math						
subjects	Natural Science						
	MDE						
	English Language/Humanities						
	TOTAL KOREAN PERIO	7	6				
	TOTAL ENGLISH PERIO	33	34				
	TOTAL PERIODS/V	40	40				

MYP CANDIDATE PROGRAM

NO.	CATEGORY	LANGUAGE OF INSTRUCTION	TEACHER	G9		
1	Language & Literature	EN	Expat	10		
2	Second Language	Japanese/Spanish	Expat/VN	4		
3	Individuals & Societies	EN	Expat	6		
4	Science	EN	Expat	4		
5	Math	EN	Expat	6		
6	Arts & Design	EN	Expat/VN	4		
7	PE & Health	EN	Expat/VN	2		
8	IB Core	EN	Expat	4		
	TOTAL VIETNAMESE PERIODS/WEEK					
	TOTAL ENGLISH PERIODS/WEEK					
	то	TAL PERIODS/WEEK		40		

EARLY YEARS PROGRAM: DISCOVER

NO.	SUBJECTS	DISCOVER INTEGRATED				
NO.	SUBJECTS	No. of periods/week	Language of instruction			
1	English	12	⊏N!			
2	Science - MDE	12	EN			
3	Vietnamese/Language Development					
4	Math/Logic					
5	Visual Arts	18	\/NI			
6	Performing Arts	10	VN			
7	PE					
8	Life skills					
	TOTAL VIETNAMESE PERIODS/WEEK	18				
	TOTAL ENGLISH PERIODS/WEEK	12				
	TOTAL PERIODS/WEEK	30				



Education is not preparation for life; education is life itself.

- John Dewey -

THE DEWEY SCHOOLS

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▶ The Dewey Schools

DEWEY CAU GIAY

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DEWEY OCEAN PARK

- PT-01, Gia Lam Urban Area, Gia Lam, Hanoi
- **6** 024 7108 9292
- **f** The Dewey Schools

DEWEY TAY HO TAY

- Lot H3-LC, Starlake Urban Area, Bac Tu Liem, Hanoi
- **6** 024 7302 2288 **f** The Dewey Schools

DEWEY DUONG KINH

- Street No. 11, Sao Do Urban Area, Duong Kinh, Hai Phong
- **** 0355 888 111
- f The Dewey Schools Hải Phòng

DEWEY SMART CITY

• F4-TH01, Tay Mo - Dai Mo Urban Area, Nam Tu Liem, Hanoi